

## CYPE(5)-27-20 - Paper to note 2

ASCL Cymru response to CYPEC.

- Do you believe the more flexible and discretionary approach being taken to the new curriculum makes it more difficult to design qualifications which consistently examine and demonstrate learner achievement?
- *We do not believe that the design of qualifications will be more difficult to design. The task will require imagination, creativity and an innovative approach, which if designed with the profession, should be a more exciting and relevant way to demonstrate learner achievement in the round. Schools have already shown their ability to design the curriculum and will now be a vital resource for the next stages of the curriculum reform journey.*
- Do you believe there is enough clarity and certainty about what qualifications alongside the new curriculum will look like and what implications does this have for head teachers and school leadership teams?
- *At the moment, no. However, this is understandable given the current circumstances and the fact the curriculum is not yet fully up on its feet. Clarity, however, is now urgently required regarding the principles and architecture of the qualifications and an outline of assessment methodologies. Heads and leadership teams need clarity around the qualification architecture proposed by both QW and the WJEC. These exams cannot be the same as now, otherwise this exciting curriculum will fail to get traction. Professional development around a new qualification system of delivery will be required as well as well designed bilingual resources. There is a great deal to be done!*
- How will head teachers and governing bodies ensure that the teaching of RVE in their school, not just the design of the curriculum, is sufficiently objective, critical and pluralistic?  
*This is already a priority for Heads and governors and has been for some time.*